

# Central Union High School District

Data submitted as of 5/4/2017 12:40 PM EDT. This PDF contains the entire LEA form with all questions and data elements shown, whether submitted or not. Data elements that have yet to be submitted are shown as "NS" for Not Submitted, while data elements that are skipped by the system display as "N/A" for Not Applicable. For purposes of calculated table totals, both "NS" and "N/A" are counted as 0.

## SSPR: Students, Schools, & Programs

### DATES

Report data from the 2015-16 school year. For most tables, the data reported should be based on a "Fall snapshot" of data from October 1 (or the closest school day to October 1), unless otherwise noted. LEAs may choose any date within this time period. All data in this module should be reported using the same Fall snapshot date.

### NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

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## SSPR-2: Count of Students Served in Non-LEA Facilities

### Instructions:

- Non-LEA facilities may be public or private.

For the Fall 2015 snapshot date, enter the number of students in preschool and grades K-12 (or the ungraded equivalent) who were enrolled in the LEA, and who were being served in non-LEA facilities.

- Count of Students Served in Non-LEA Facilities: Students served in Non-LEA facilities:

## SSPR-3: Count of Schools

### Instructions:

- Include all facilities where students attend.
- Include charter schools that were under the governance of the LEA.

For the Fall 2015 snapshot date, enter the number of public schools that were under the governance of the LEA.

- Count of Public Schools in the LEA:

## SSPR-4: Early Childhood Program Indicator

### Instructions:

- Include early child programs and services for IDEA or non-IDEA children birth through age 2.

For the Fall 2015 snapshot date, was the LEA providing early childhood services, in either LEA or non-LEA facilities, to children birth through age 2?

- Early Childhood Program Indicator: Does the LEA provide early childhood services to children birth through age 2?:

## SSPR-5: Early Childhood Program for Non-IDEA Children

For the Fall 2015 snapshot date, was the LEA providing early childhood services, in either LEA or non-LEA facilities, to non-IDEA children birth through age 2?

- Non-IDEA Early Childhood Program Indicator:

## SSPR-6: Preschool Program Provided by the LEA Indicator

### Instructions:

- Include preschool programs and services for IDEA or non-IDEA children ages 3 through 5.

For the Fall 2015 snapshot date, was the LEA providing one or more preschool services, in either LEA or non-LEA facilities, to children ages 3 through 5?

- Preschool Program Provided by the LEA Indicator: Does the LEA provide preschool services or programs that serve children ages 3 through 5?:

### SSPR-7: Preschool Daily Length and Cost

#### Instructions:

- Indicate the daily length(s) and cost(s) associated with the LEA's preschool services for children ages 3 through 5.

For the Fall 2015 snapshot date, indicate the type of LEA preschool service(s) or program(s), in either LEA or non-LEA facilities, that were serving children ages 3 through 5. Please select "Yes" or "No" for each option.

	Yes/No
<u>Full-day preschool</u> and no charge to parent(s)/guardian	N/A
Full-day preschool and partial or full charge to parent(s)/guardian	N/A
Part-day preschool and no charge to parent(s)/guardian	N/A
Part-day preschool and partial or full charge to parent(s)/guardian	N/A

### SSPR-8: Preschool Age for Non-IDEA Children

For the Fall 2015 snapshot date, indicate whether any of the LEA preschool service(s) or program(s), in either LEA or non-LEA facilities, were serving non-IDEA children in the ages specified below. Please select "Yes" or "No" for each option.

	Yes/No
Children age 3 years	N/A
Children age 4 years	N/A
Children age 5 years	N/A

### SSPR-9: Preschool Children Served

#### Instructions:

- Include children who are the responsibility of the LEA, who are served in preschool in LEA facilities and non-LEA facilities. The LEA may provide preschool programs or services in LEA facilities, non-LEA facilities, or both.
- Children must be the specified age as of the snapshot date.
- For the children age 2 years served category, include only children who are 2 years of age who are allowed to be served in preschool at the start of the school year because they will turn 3 years of age sometime during the school year.
- Include IDEA and Non-IDEA children.

For the Fall 2015 snapshot date, enter the number of 2, 3, 4 and 5-year old students who were being served in the LEA's preschool service(s) or program(s), either in LEA or non-LEA facilities.

	Number
Children age 2 years served	N/A
Children age 3 years served	N/A
Children age 4 years served	N/A
Children age 5 years served	N/A

### SSPR-10: Preschool Eligibility - All Children

For the Fall 2015 snapshot date, were the LEA's preschool service(s) or program(s), in either LEA or non-LEA facilities, being offered to all children?

- Preschool Eligibility - All Children: Does the LEA offer its preschool service(s) or program(s) to all children?:

### SSPR-11: Preschool Eligibility - Student Groups

For the Fall 2015 snapshot date, indicate whether the LEA's preschool service(s) or program(s), in either LEA or non-LEA facilities, were being offered to children with disabilities (IDEA), children in Title I schools, and/or children from low income families. Please select "Yes" or "No" for each option.

	Yes/No
Children with disabilities ( <u>IDEA</u> )	N/A
Children in <u>Title I schools</u>	N/A
Children from <u>low income</u> families	N/A

### SSPR-12: Kindergarten Program Indicator

For the Fall 2015 snapshot date, was the LEA providing one or more kindergarten programs that served any students?

- Kindergarten Program Indicator: Does the LEA provide one or more kindergarten programs that serve any students?:

### SSPR-13: Kindergarten Daily Length and Cost

For the Fall 2015 snapshot date, indicate the type of LEA kindergarten program(s) that were serving students. Please select "Yes" or "No" for each option.

	Yes/No
<u>Full-day kindergarten</u> and no charge to parent(s)/guardian	N/A
Full-day kindergarten and partial or full charge to parent(s)/guardian	N/A
Part-day kindergarten and no charge to parent(s)/guardian	N/A
Part-day kindergarten and partial or full charge to parent(s)/guardian	N/A

## CRCO: Civil Rights Coordinator/Desegregation Plan

### DATES

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### CRCO-1: Civil Rights Coordinators Indicator

For the Fall 2015 snapshot date, indicate whether the LEA had one or more responsible employees (either part-time or full-time) acting as civil rights coordinator(s). Please select "yes" or "no" for each option.

	Yes/No
Sex (Title IX)	YES
Race, color, or national origin (Title VI)	YES
Disability (Section 504 and/or Title II)	YES

### CRCO-2: Civil Right Coordinators Contact Information

Enter the contact information (name, email address, and phone number) for the civil rights coordinator(s) that were identified in CRCO-2. If the LEA has more than one coordinator for a specific civil rights law, provide the contact information for the lead coordinator.

	First Name	Last Name	Phone	Email
Sex (Title IX)	Carol	Moreno	(760) 336-4511	cmoren@cuhsd.net
Race, color, or national origin (Title VI)	Carol	Moreno	(760) 336-4511	cmoren@cuhsd.net
Disability (Section 504 and/or Title II)	Chip	Razcka	(760) 336-4300	crazcka@cuhsd.net

### CRCO-3: Desegregation Order or Plan

For the Fall 2015 snapshot date, was the LEA covered by a desegregation order or plan?

- Desegregation Order or Plan: Is the LEA covered by a desegregation order or plan?:


## HIBD: Harassment & Bullying

### DATES

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### KEY DEFINITIONS

- Harassment or bullying on the basis of sex
- Harassment or bullying on the basis of race, color, or national origin
- Harassment or bullying on the basis of disability

### HIBD-1: Harassment or Bullying Policy Indicator

#### Instructions:

- Written policy (or policies) must be for ALL basis categories.

For the Fall 2015 snapshot date, did the LEA have a written policy (or policies) prohibiting discriminatory harassment or bullying of students on the

basis of sex, race/color/national origin, and disability?

- Harassment or Bullying Policy Indicator:

**HIBD-2: Harassment or Bullying Policy Web Link Indicator**

For the Fall 2015 snapshot date, did the LEA have a web link to its written policy (or policies) prohibiting discriminatory harassment or bullying of students on the basis of sex, race/color/national origin, and disability?

- Harassment or Bullying Policy Web Link Indicator:

**HIBD-3: Harassment or Bullying Policy Web Link**

Enter the web link to the LEA's written policy (or policies) prohibiting discriminatory harassment or bullying of students on the basis of sex, race/color/national origin, and disability.

- Harassment or Bullying Policy Web Link: Web Link:

**DSED: Distance Education**

**DATES**

Report a cumulative count based on the entire 2015-16 regular school year, not including intersession or summer.

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**SPECIAL INSTRUCTIONS**

The LEA should provide a response regardless of where the courses originated. However, distance education courses that students take independently or that are provided by entities outside the control of the LEA should not be considered unless the LEA has access to enrollment and monitoring information for those courses.

**KEY DEFINITIONS**

- Distance education courses

**DSED-1: Distance Education Enrollment Indicator**

Did the LEA have any students in GRADES K-12 (or the ungraded equivalent) who were enrolled in any distance education courses during the 2015-16 school year?

- Distance Education Enrollment Indicator: Does the LEA have any students enrolled in any distance educational courses?:

**DSED-2: Distance Education Enrollment**

Enter the number of students in GRADES K-12 (or the ungraded equivalent) who were enrolled in at least one distance education course during the 2015-16 school year, by their race/ethnicity, LEP, and IDEA status.

	Hispanic	Amer. Indian / Alaska Native	Asian	Native Hawaiian / Pacific Isldr	Black	White	Two or more races	Total
Males who were enrolled in a distance education course:	422	1	0	0	4	9	0	436
Females who were enrolled in a distance education course:	347	0	1	1	3	11	0	363
Total number of students who were enrolled in a distance education course:	769	1	1	1	7	20	0	799

Distance Education Enrollment - LEP

	LEP
LEP males who were enrolled in a distance education course:	34
LEP females who were enrolled in a distance education course:	41
Total number of LEP students who were enrolled in a distance education course:	75

Distance Education Enrollment - IDEA

	Students with Disabilities (IDEA)
Males with disabilities who were enrolled in a distance education course:	16

Females with disabilities who were enrolled in a distance education course:	9
Total students with disabilities (IDEA) who were enrolled in a distance education course:	25


## GEDX: High School Equivalency Exam

### DATES

Report a cumulative count based on the entire 2015-16 regular school year, not including intersession or summer.

### NOT APPLICABLE (NA) and ZERO (0) FILLS IN TABLES

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### SPECIAL INSTRUCTIONS

The LEA may provide the GED preparation program by contracting with another entity to provide program services to students. A GED preparation program that is operated by a non-LEA facility that has been contracted by the LEA is considered an LEA-provided program.

Do not include students who participated in a GED preparation program that was not contracted or provided by the LEA, even if the LEA recommended that these students enroll in the non-LEA program.

### KEY DEFINITIONS

- [High School Equivalency Exam preparation program](#)

### GEDX-1: High School Equivalency Exam Preparation Program Provided by the LEA Indicator

Did the LEA provide a [high school equivalency exam preparation program](#), either in LEA or [non-LEA facilities](#), for STUDENTS AGES 16 THROUGH 19 during the 2015-16 school year?

- High School Equivalency Exam Preparation Program Provided by the LEA Indicator: Does the LEA operate a high school equivalency exam preparation program for students ages 16-19?:

### GEDX-2: High School Equivalency Exam Preparation Program Student Participation

#### Instructions:

- Do NOT include students who participated in a [high school equivalency exam preparation program](#) that was not provided by the LEA, even if the LEA recommended that these students enroll in the non-LEA provided program.

Number of students ages 16-19 who participated in LEA-operated [high school equivalency exam preparation program](#) (disaggregated by race, sex, disability-IDEA, LEP)

	Hispanic	Amer. Indian / Alaska Native	Asian	Native Hawaiian / Pacific Isl dr	Black	White	Two or more races	Total
Males who participated in high school equivalency exam preparation program:	0	0	0	0	0	0	0	0
Females who participated in high school equivalency exam preparation program:	1	0	0	0	0	0	0	1
Total number of students who participated in high school equivalency exam preparation program:	1	0	0	0	0	0	0	1

#### Participation in the LEA-Operated High School Equivalency Exam Preparation Program - LEP

	LEP
LEP males who participated in high school equivalency exam preparation program:	0
LEP females who participated in high school equivalency exam preparation program:	0
Total number of LEP students who participated in high school equivalency exam preparation program:	0

#### Participation in the LEA-Operated High School Equivalency Exam Preparation Program - IDEA

	Students with Disabilities (IDEA)
Males with disabilities who participated in high school equivalency exam preparation program:	0

Females with disabilities who participated in high school equivalency exam preparation program:	0
Total students with disabilities (IDEA) who participated in high school equivalency exam preparation program:	0

### GEDX-3: High School Equivalency Exam Preparation Program Credentials

#### Instructions:

- Count ONLY students who were enrolled in the high school equivalency exam preparation program operated by the LEA (i.e., the students who were reported in GED-2).

Number of students ages 16-19 who participated in LEA-operated high school equivalency exam preparation program, succeeded on test, and received high school equivalency credential (disaggregated by race, sex, disability-IDEA, LEP)

	Hispanic	Amer. Indian / Alaska Native	Asian	Native Hawaiian / Pacific Islr	Black	White	Two or more races	Total
Males who received a high school equivalency credential:	0	0	0	0	0	0	0	0
Females who received a high school equivalency credential:	1	0	0	0	0	0	0	1
Total number of students who received a high school equivalency credential:	1	0	0	0	0	0	0	1

#### LEA-Operated High School Equivalency Exam Preparation Program Credential - LEP

	LEP
LEP Males who received a high school equivalency credential:	0
LEP Females who received a high school equivalency credential:	0
Total number of LEP students who received a high school equivalency credential:	0

#### LEA-Operated High School Equivalency Exam Preparation Program Credential - IDEA

	Students with Disabilities (IDEA)
Males with disabilities who received a high school equivalency credential:	0
Females with disabilities who received a high school equivalency credential:	0
Total students with disabilities (IDEA) who received a high school equivalency credential:	0